

Full-time or Part-time 7-12th Social Studies Teacher

Tri-State Christian School is seeking a social studies teacher. This position would begin in August of 2019 and run concurrent with the 2019-20 school year. This position could be structured as either full-time or part-time, which would affect the salary for this position. For a full-time teacher, the salary would range from \$22,000 to \$30,500 depending on experience and training. A tuition discount for children attending Tri-State is also available. Interested applicants should email their resumes and testimonies to Dr. Tad Nuce (tnuce@tscs.org).

Qualifications and Experience:

The ideal candidate will have earned a B.S/B.A. Degree in Social Studies Education with successful student teaching experience and a definite call to teach in a Christian School. In addition, the candidate must be a mature born-again Christian believer, capable of modeling exemplary Christian character and leadership befitting a teacher of a Christian school.

In addition, the ideal candidate will:

1. Provide a written testimony of faith in Jesus Christ as Savior.
2. Sign the TSCS Statement of Faith and Professional Code of Conduct.
3. Either possess or be able to obtain an ACSI teaching license before employment.
4. Pass a mandatory background check.
5. Possess effective communication skills.
6. Demonstrate basic computer proficiency.
7. Possess administrative and organizational abilities.
8. Demonstrate exemplary people skills.
9. Possess the ability to lift at least 25 pounds.

The main duties and responsibilities of the position include but not limited to:

1. Study, pray and seek out God's direction in their teaching ministry while employed at TSCS.
2. Under the direction of the principal, be responsible to carry out the instructional programs, policies, and procedures of the school.
3. With input from the principal, prepare and implement a personal plan of spiritual, professional and personal growth.
4. Work cooperatively and interact well with the principal, staff, parents and others concerned with students.
5. Work toward achieving curriculum objectives with the principal.
6. Review lessons and student evaluation results to determine if student needs are being met.
7. Determine the effectiveness of his or her own teaching performance through self-evaluation and reflection.
8. Maintain a classroom atmosphere that is conducive to learning. This includes maintaining a professional appearance by keeping their rooms neat and uncluttered.